

### WIA YOUTH PERFORMANCE MEASURES

Younger Youth (14-18 at date of participation)	Definition	Timing Requirements for Attainment	Exclusions
<b>Skill Attainment</b>	Percentage of skill goals attained by all in-school youth and out-of-school youth assessed to be in need of basic skills, occupational skills and work readiness skills. *At least one (and a maximum of three) goals must be set each year. **If a customer is assessed basic skills deficient, a basic skill goal must be set.	1) Within 12 months of setting the goal AND; 2) Before customer exits.	1) Out of school youth not in need of basic skills, occupational skills and work readiness skills.
<b>Diploma Attainment</b>	Percentage of customers who attained a secondary school diploma or equivalent during the program or soon after exit.	During program participation through 1 <sup>st</sup> quarter (1-6 months) after exit.	1) Youth who already have a diploma or equivalent upon entry into WIA; 2) Youth in secondary school at exit (if these youth receive a diploma during the 1 <sup>st</sup> quarter after exit, the customer receives credit for attaining the measure).
<b>Retention</b>	Several months after exit, percentage of customers in any of the following: 1) Post-secondary education; 2) Advanced training; 3) Employment; 4) Military service; 5) Qualified apprenticeships.	During 3 <sup>rd</sup> quarter (6-12 mos) after exit.	1) Youth in secondary school at exit.

\*\*Note: Any customers institutionalized/incarcerated or relocated to a mandated residential program at exit, customers exited for health/medical reasons or deceased, and customers called up for active duty who do not return to WIA are excluded from all performance measures.

Performance Enhancement Project  
 Enhancing Performance for Older and Younger Youth

Older Youth (19-21 at date of participation)	Definition	Timing Requirements for Attainment	Exclusions
<b>Entered Employment Rate</b>	The percentage of customers who are employed soon after exit.	During 1st quarter (1-6 mos) after exit.	1) Customers employed at the date of participation. 2) Customers who are not employed but are enrolled in advanced training or postsecondary education in 1 <sup>st</sup> quarter after exit.
<b>Employment Retention Rate</b>	The percentage of customers employed several months after exit.	During 3 <sup>rd</sup> quarter (6-12 mos) after exit.	1) Customers not employed in 1 <sup>st</sup> quarter after exit. 2) Customers who are not employed but are enrolled in advanced training or postsecondary education in 1 <sup>st</sup> or 3 <sup>rd</sup> quarter after exit.
<b>Earnings Change</b>	Increase in customer pre-program and post-exit earnings	Compares 2 <sup>nd</sup> and 3 <sup>rd</sup> quarters before program participation with 2 <sup>nd</sup> and 3 <sup>rd</sup> quarters after exit.	1) Customers not employed in 1 <sup>st</sup> quarter after exit. 2) Customers whose employment in 1 <sup>st</sup> or 3 <sup>rd</sup> quarter was measured through supplemental data. 3) Customers who are not employed but are enrolled in advanced training or postsecondary education in 1 <sup>st</sup> quarter after exit.
<b>Credential Rate</b>	Customers who 1) Were employed or in advanced training or postsecondary education AND 2) Received a credential. ** Not employed or in postsecondary education or advanced training in 1 <sup>st</sup> quarter after exit means this measure is not attained.	1) Credential must be attained during program participation through 3 <sup>rd</sup> quarter (possibly up to 12 months) after exit. 2) Employment or enrollment in activity or postsecondary education during 1 <sup>st</sup> quarter after exit.	

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